



## Family Engagement Liaison Job Posting

**Overview:** Beyond Housing exists because home matters. We begin with actual houses and housing preservation, focusing on quality and stability to give people a place to start. But there is more to a home than the house ~ home is about the life that happens in and around the house, as well as the life that fuels and draws out the best of the people within it. That life, in turn, is shaped by the community, its influences, its structures, and the people and dynamics that define it.

Beyond Housing helps entire communities become better places to live. We engage where we're needed, focusing on building consensus among leaders, providing and preserving housing, fostering community structures that shape lives, and guiding systems that make people's lives better.

We lead with vision for what a community can be ~ every community is different, but thriving communities tend to share the same basic set of positive traits regarding housing, safety, education, health, infrastructure, and access to basic human services. We bring together leaders and resources, volunteers and citizens, and pursue a wide assortment of creative approaches to build stronger, healthier communities for life.

Finally, we are community builders, not kingdom builders. "It's their neighborhood, future, & dreams". Our objective is to help build, and contribute the good things we do for the sake of adding value to the lives of the people we're honored to serve.

**Position Summary:** The Family Engagement Liaison's primary purpose is to provide support to the parents and school community by providing resources and training and fostering collaboration between home and school in the Normandy School District Collaborative. An ideal candidate would be an individual who has prior experience working with parents, preferably in a school setting and providing information on services available to families. **The employee must be able to build relationships between school, families, and the community. This position is a full time, salaried position that typically works 10 months, according to the Normandy School District Collaborative school schedule.**

### Essential Job Functions:

- Investigate family needs with an emphasis on basic needs. Investigation should include working closely with Teachers, Principals, and Support Service Providers in schools as well as Parents/Guardians and Families
- Work in collaboration with school administration to support school needs
- Conduct home visits as needed
- Organize and deliver parent education classes and workshops based on identified needs and recruit subject matter experts to present
- Participate in trainings, workshops, and/or present approved information on topics such as: effective home-school communications, effective parenting, basic computer skills, nutrition, physical health, academic testing, high school graduation requirements, and other programs of the Normandy School District Collaborative
- Assist in planning school activities such as parent conferences, open houses, back-to-school nights, recognition activities, and community meetings
- Assist parents with issues and referrals/resources concerning: health coverage for children, social services, English Language Learning (ELL) services, homeless services, immigration, and basic needs such as food, clothing, and transportation
- Assist with increasing school attendance efforts and academic performance
- Recruit parent volunteers
- Communicate identified needs with the supervisor biweekly and plan to match resources with needs
- May attend community meetings, recruit parent volunteers to attend community meetings
- Conduct parent satisfaction surveys bi- annually
- Complete reports and track case management by working with supervisor bi-weekly
- Host monthly Family Engagement Liaison Networking Meeting
- Other duties as assigned



### **Personal Qualities:**

- Collaborative -- A dynamic personality that is collaboratively minded, can recognize and identify strengths, seek consensus around mutual goals, and build meaningful relationships.
- Creative and Curious -- A systems-thinker and builder who is not afraid to be innovative in designing solutions and has skills in articulating these ideas and concepts.
- Methodical -- Strong analytical, systems, and problem-solving skills to evaluate performance, prepare reports, and recommend/implement solutions using independent judgment. Able to move from concepts to action through strong program design and evaluation.
- Reliable -- Leadership skills that reflect and value a team approach, demonstrated integrity, effectiveness, efficiency, and the ability to deliver high quality service. Highly capable of handling multiple tasks, projects and timelines. Excellent oral and written communications skills.
- Trusted -- Ability to work with residents, partners, and staff of diverse backgrounds with a positive, optimistic, solutions-oriented attitude. Shares a deep respect for the community, its stakeholders, and the residents that we serve.
- Driven -- Passion for the work and an interest in continuous learning and improvement.

### **Experience and Qualifications:**

- High School Diploma or GED required. Some college preferred
- Prior experience in a school setting preferred
- Experience working with children and families
- Must have an ability to multi-task in a fast paced environment
- Position requires exceptional customer service skills
- Knowledge of school academic and parent assistance programs
- Strong written and oral communication skills
- Computer literate including knowledge of Microsoft Applications including Word and Excel
- Must be able to create reports and prepare documents supporting efforts to outcomes
- Must have reliable transportation, a valid driver's license, and proof of insurance
- Position requires driving to home visits as needed
- Must have ability to work a flexible schedule including some evenings and weekends

### **Preferred Qualifications:**

Bachelor's Degree in Social Work, Education, or Early Childhood Education preferred

### **Supervisor:**

Director of Education

### **Supervises:**

None

### **Salary and Benefits:**

Full-time position with benefits for full-time position as determined in current Beyond Housing Employee Handbook

### **Application Instructions:**

Please send resume and cover letter to [hr@beyondhousing.org](mailto:hr@beyondhousing.org) by January 31, 2021. For more information on Beyond Housing, visit [www.beyondhousing.org](http://www.beyondhousing.org)

***The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of all responsibilities, duties, and skills required. Beyond Housing is an Equal Opportunity Employer.***

***Beyond Housing believes that each individual is unique and we are committed to respecting the diversity of all individuals. We strive to move beyond simple tolerance, embracing and celebrating the differences contained within each of us, making us stronger as whole.***



**Physical Requirements:**

This position works in a professional work environment at a school or related facility. The Family Engagement Liaison position is requires the use of computers, phones, and face-to-face personal conversations. The constant use of eyes, ears, and hands will be required in all environments where work is performed. The incumbent is required to stand, walk, reach, stoop, climb, lift, carry and bend when performing essential job functions in the office and at other locations. These activities may include walking through various locations during activities, operation of common office equipment – such as photocopiers, fax machines, mailboxes, scanners, etc.

Physical Demands (Percent of time during a workday)			
Description	%	Description	%
Climate Controlled Environment	70%	Taste	n/a
Non-climate controlled environment	30%	Smell	10%
Inside Building/structure	70%	Stooping	40%
Outside of building/structure	30%	Kneel	40%
Sitting	10%	Crouch	20%
Standing	80%	Crawl	10%
Stationary	10%	Climb	35%
Walking	50%	Lift (lbs. /frequency %)	50 lbs./30%
Reaching Overhead	30%	Carry (lbs. /frequency %)	75lbs./30%
Reaching Other	70%	Bending	40%
Talk	100%	Driving (Access to a vehicle is required)	20%
Hear	100%	Use hands/fingers to handle or feel	100%
See	100%	Eye/Hand Coordination (%)	100%
Other:			

**ADA** – Beyond Housing is committed to furthering the purpose of the Americans with Disabilities Act (ADA). The company is always willing to consider reasonable accommodations, which may allow a disabled person to perform this or any other job. The Summary of Physical Requirements is a list of what we believe at this point to be necessary in order to perform the essential unctions of the job.

**Diversity & Inclusion Statement** At Beyond Housing, we are committed to promoting **Diversity, Inclusion, and Equity** throughout our organization and culture. We strive to understand and appreciate the individuality of every employee and create a better place to work for all. We nurture a culture where everyone positively acknowledges equity through action and is aware, understanding, and appreciative of diversity.

Our vision is to go beyond simple tolerance and fully embrace the things that make each person unique. We recognize that our employees’ differences support our ability to advance equity for the communities we serve. Further, we understand that equity is critical to the fulfillment of our mission to help entire communities become better places to live.